



# ***WELCOME***

## ***Chapter 9: Section 5 Segment Lengths in Circles***

# WARM-UP

1. What are the solutions of  $x^2 + 11x + 30 = 0$ ?

**A**  $x = 2$  or  $x = 15$

**B**  $x = -5$  or  $x = -6$

**C**  $x = -15$  or  $x = -2$

**D**  $x = 6$  or  $x = 5$

2. What are the solutions of  $x^2 - 30 = 6$ ?

**A**  $x = 0$  or  $x = -6$

**B**  $x = 6$  or  $x = -6$

**C**  $x = 0$  or  $x = 6$

**D**  $x = -6$  only

3. What are the solutions of  $x^2 + x = 20$ ?

**A**  $x = 5$  or  $x = -4$

**B**  $x = -5$  or  $x = -4$

**C**  $x = 5$  or  $x = 4$

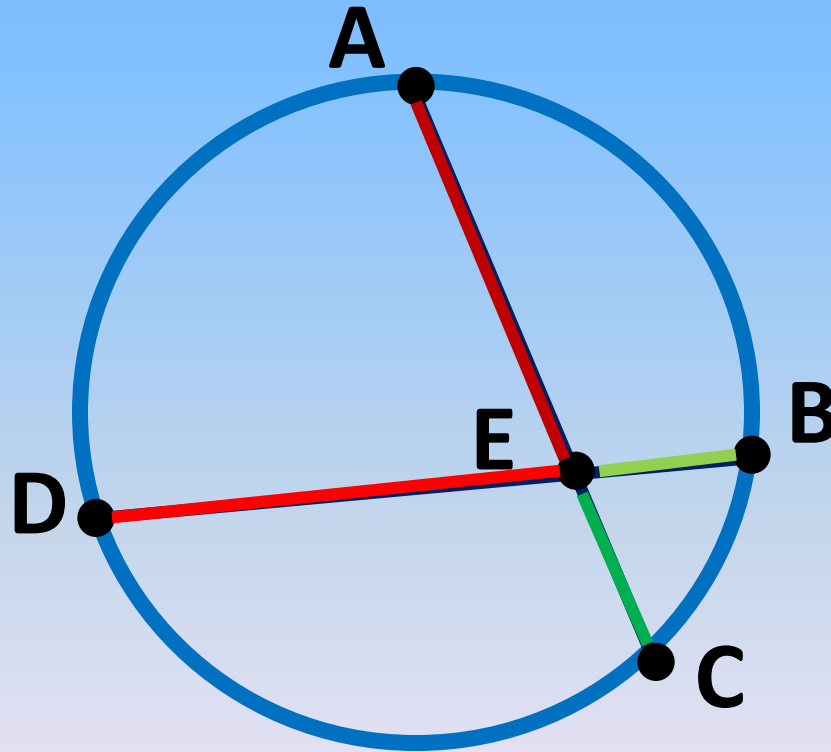
**D**  $x = -5$  or  $x = 4$

## Chapter 9: Sect 5 Learning Target:

Calculate Segments Lengths in circles  
when Secant and Tangent lines are  
present.

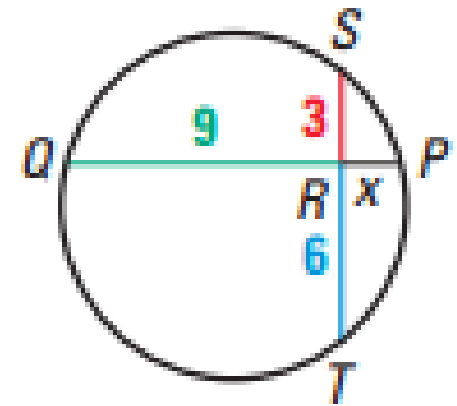
# Segment Chord Theorem

If two chords in a circle intersect then the products of the lengths of their segment parts are equal.



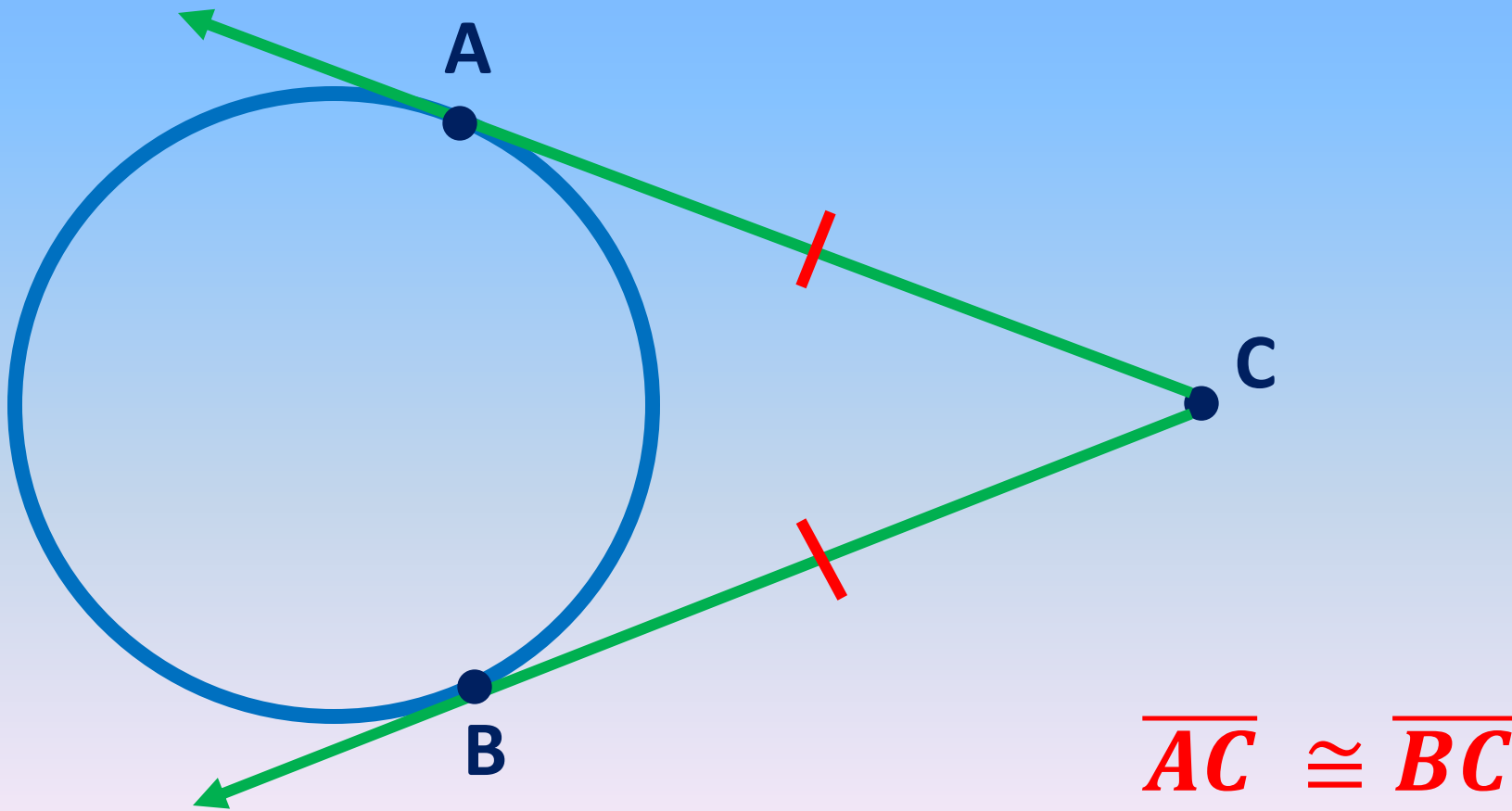
$$\overline{DE} \cdot \overline{EB} = \overline{AE} \cdot \overline{EC}$$

Chords  $\overline{ST}$  and  $\overline{PQ}$  intersect inside the circle.  
Find the value of  $x$ .



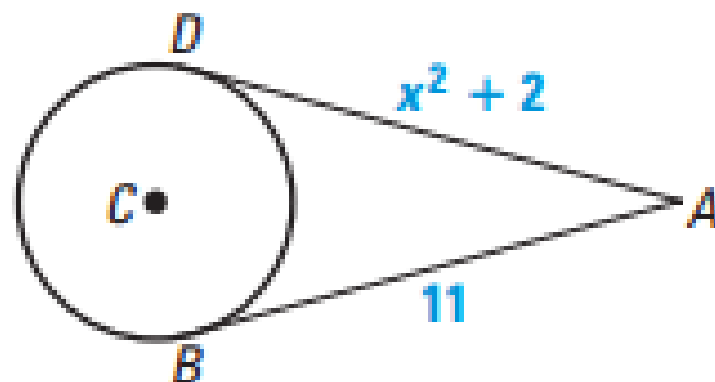
# Congruent Tangency 10.3

If two segments from the same exterior point are tangent to a circle, then they are congruent.



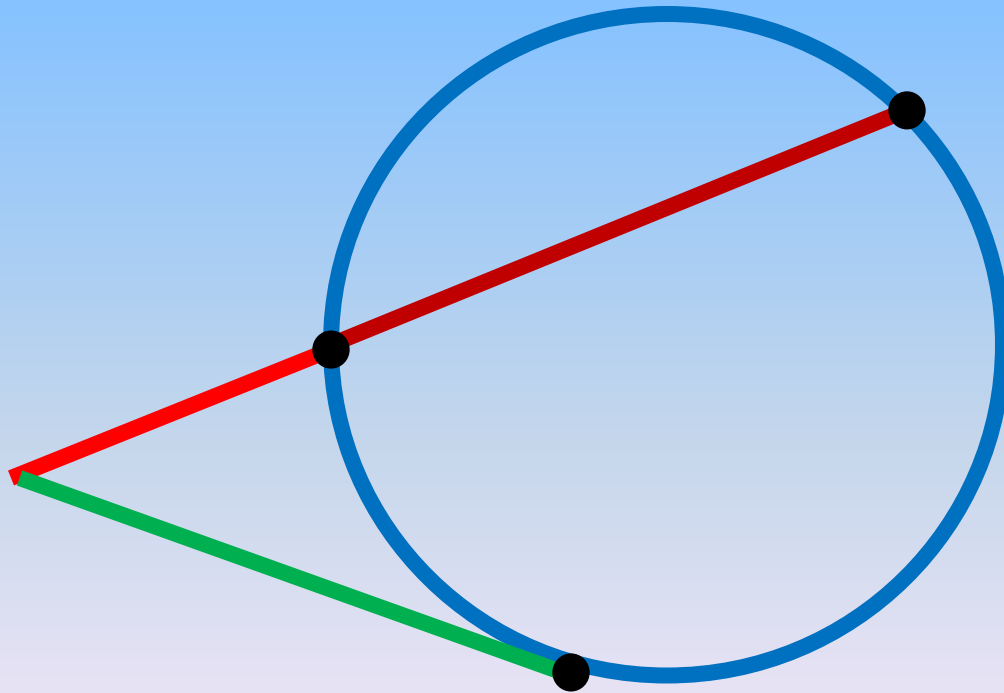
$\overleftrightarrow{AB}$  is tangent to  $\odot C$  at  $B$ .  
 $\overleftrightarrow{AD}$  is tangent to  $\odot C$  at  $D$ .

Find the value of  $x$ .



# Secant and Tangent Segments

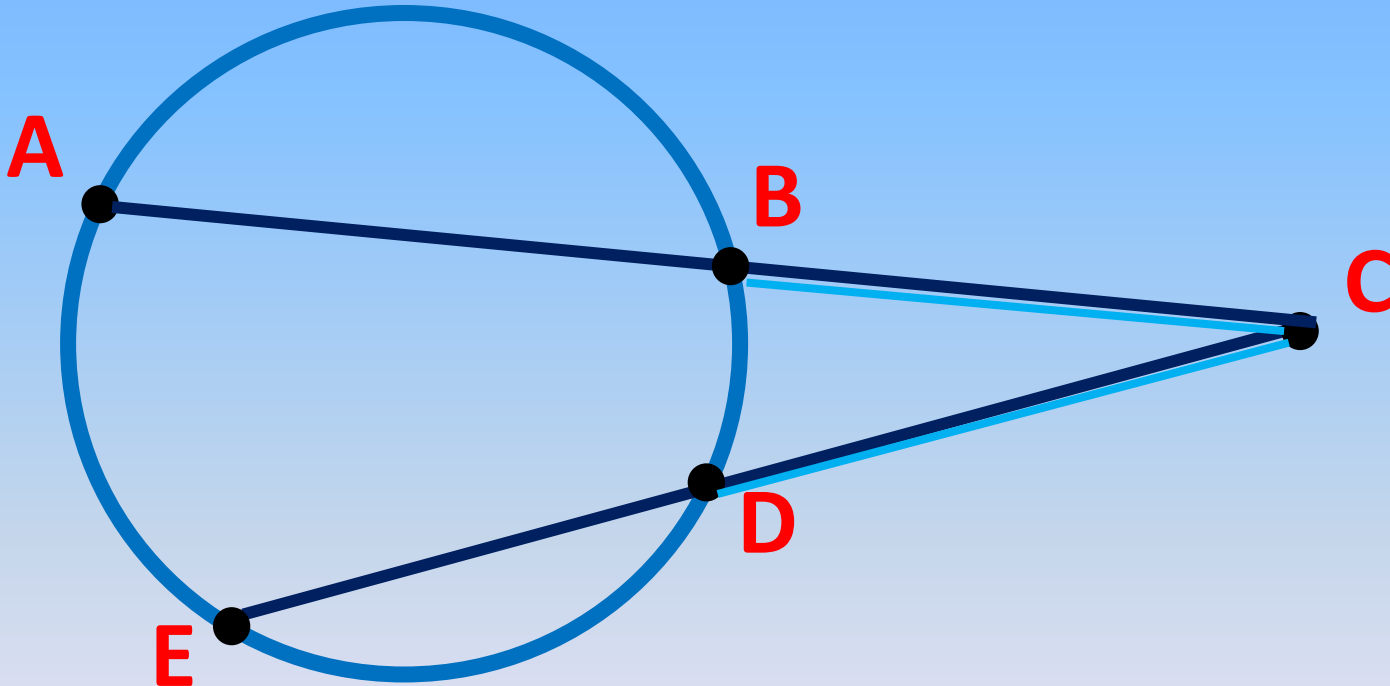
When a secant/tangent has endpoints on both ends it is called a segment of a secant/tangent.





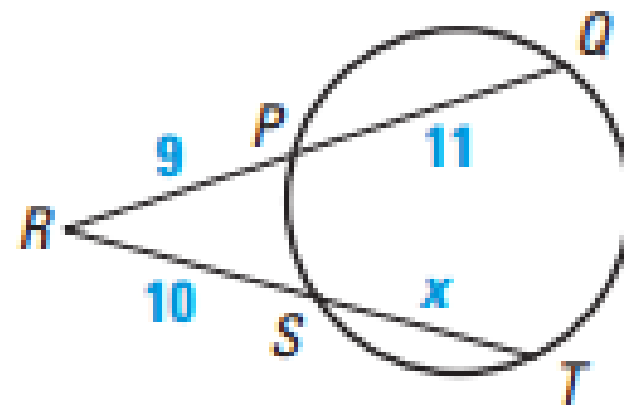
# Secant Segment Theorem

If two secants share an external point then the product of the secants length with the external portion are equal.



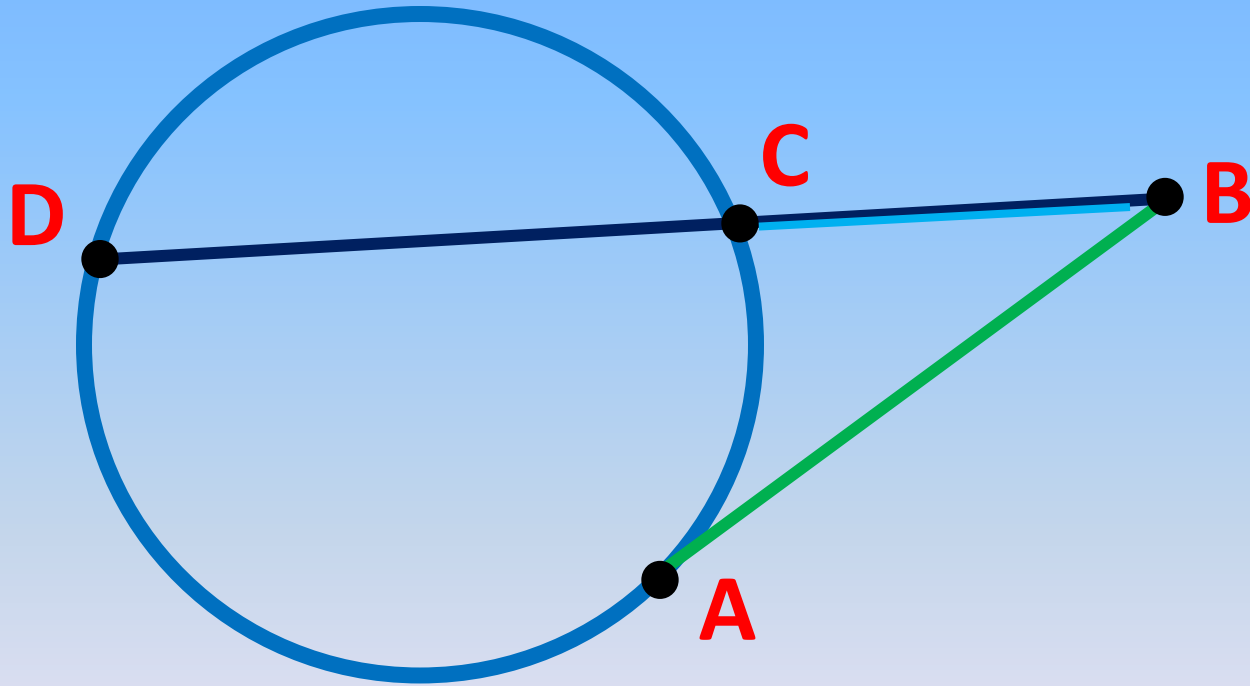
$$\overline{CB} \cdot \overline{CA} = \overline{CD} \cdot \overline{CE}$$

Find the value of  $x$ .



# Secant Tangent Theorem

If a secant and tangent share a point then the product of the secant and external part is equal to tangent squared.



$$\overline{BC} \cdot \overline{BD} = (\overline{BA})^2$$

Use the figure at the right to find the value of  $x$ .

